

DRUMBEATS: Catch the Beat! Unit of Study

Republic of Zimbabwe Profile Completion Worksheet

Student Name: _____ Room Number: _____ Date: __ / __ / __
(First) (Last)

Directions:

Fill in the blanks with the correct facts, figures, and information referenced from the FLAGS AND FACTS profile page that you printed from the National Geographic Map Machine web site.

1. The area of the country of Zimbabwe is _____ square miles.
2. Zimbabwe's population is _____.
3. Zimbabwe's capital is _____.
4. The religions practiced in Zimbabwe are _____, _____, and _____.
5. The languages spoken in Zimbabwe are _____, _____ and _____.
6. Zimbabwe's literacy rate is _____%.
7. The life expectancy in Zimbabwe is _____ years.
8. The Gross D. Product per capita in Zimbabwe is \$ _____.
9. Individuals in Zimbabwe have the following occupations: _____, _____, and _____.
10. Agricultural crops cultivated in Zimbabwe are _____, _____, _____, _____, _____ and _____.
11. Zimbabwe exports _____, _____, _____, and _____.

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Republic of Uganda Profile Completion Worksheet

Student Name: _____ Room Number: _____ Date: ____ / ____ / ____
(First) (Last)

Directions:

Fill in the blanks with the correct facts, figures, and information referenced from the FLAGS AND FACTS profile page that you printed from the National Geographic Map Machine web site.

1. The area of the country of Uganda is _____ square miles.
2. Uganda's population is _____.
3. Uganda's capital is _____.
4. The religions practiced in Uganda are _____, _____,
_____ and _____.
5. The languages spoken in Uganda are _____,
_____ and _____.
6. Uganda's literacy rate is _____%.
7. The life expectancy in Uganda is _____ years.
8. The Gross D. Product per capita in Uganda is \$ _____.
9. Individuals in Uganda have the following occupations: _____,
_____, _____, _____, and _____.
10. Agricultural crops cultivated in Uganda are _____,
_____, _____, _____,
_____, _____, _____, and _____.
11. Uganda exports _____,
_____, _____, and _____.

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Republic of Guinea Profile Completion Worksheet

Student Name: _____ Room Number: _____ Date: ___ / ___ / ___
(First) (Last)

Directions:

Fill in the blanks with the correct facts, figures, and information referenced from the FLAGS AND FACTS profile page that you printed from the National Geographic Map Machine web site.

1. The area of the country of Guinea is _____ square miles.
2. Guinea's population is _____.
3. Guinea's capital is _____.
4. The religions practiced in Guinea are _____, _____, and _____.
5. The languages spoken in Guinea are _____, and _____.
6. Guinea's literacy rate is _____%.
7. The life expectancy in Guinea is _____ years.
8. The Gross D. Product per capita in Guinea is \$ _____.
9. Individuals in Guinea have the following occupations: _____, _____, _____, and _____.
10. Agricultural crops cultivated in Guinea are _____, _____, _____, _____, _____, and _____.
11. Guinea exports _____, _____, _____, _____, and _____.

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Republic of Ghana Profile Completion Worksheet

Student Name: _____ Room Number: _____ Date: __ / __ / __
(First) (Last)

Directions:

Fill in the blanks with the correct facts, figures, and information referenced from the FLAGS AND FACTS profile page that you printed from the National Geographic Map Machine web site.

1. The area of the country of Ghana is _____ square miles.
2. Ghana's population is _____.
3. Ghana's capital is _____.
4. The religions practiced in Ghana are _____, _____,
and _____.
5. The languages spoken in Ghana are _____, _____,
and _____.
6. Ghana's literacy rate is _____%.
7. The life expectancy in Ghana is _____ years.
8. The Gross D. Product per capita in Ghana is \$ _____.
9. Individuals in Ghana have the following occupations: _____,
_____, and _____.
10. Agricultural crops cultivated in Ghana are _____, _____,
_____, _____, _____, _____, and
_____.
11. Ghana exports _____, _____, _____,
and _____.

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Instrument Classification Log

Student Name: _____ Room Number: _____ Date: ___ / ___ / ___
(First) (Last)

Information

World instruments are classified into the following categories:

- *Membranophones* — percussion instruments that produce sound when a membrane or animal skin that is stretched across the end of a resonating chamber vibrates
- *Idiophones* — pitched or unpitched percussion instruments that produce sound through the use of the resonant material they are made of without needing a membrane or string
- *Areophones* — instruments that produce sound by the vibration of a column of air
- *Chordophones* — instruments that produce sound by the vibration of strings.

Directions:

Write (list) the name of each African instrument you have learned about in the Microsoft Musical Instruments CD-Rom as well as those you learn about when you visit each of this webquest's web sites on the blanks in the correct world music classification category below. You should choose each instrument from the lists below. Don't forget to practice pronouncing each instrument's name after you write it.

Microsoft Musical Instruments CD-Rom:

Djembe, kuge, sekere, atumpan, balo, dora, algaita, 'ud, rebab `andaluz, zukra, darabukka, sistrum, kalangu, krar, side-blown horn, valiha, mbira.

Dance/drummer web site:

Gankogui, axatse, kaganu, kidi, sogo, atsimevu, kogiri

Homemade instruments:

Amadinda web site:

Embaire (amadinda), budongo (thumb piano), engoma (drums), enkwazi (panpipes), embaire munene (log xylophone), endingidi, baakisimba, empuunyi, nankasa and engalabi

Cora Connection web site:

Mandinka kora, ngoni, Mandinka balaphone

Rhythmweb web site:

Djembe, PVC tube drum/shaker thing, moondrums, bushel basket, coffee can, cabasa, zarb, balophone,claves, woodblocks, log drums, slit drums, tongue drums, cajon, gankogui, a toke, Latin bells, frottoir, conga, ashiko, dombek, bongo drums, djun djun, surdo, zabumba, Ghanaian barrel drums, timbales, shekere.

The Mbira Page web site:

Karimba, mbira dzavadzimu, matepe, njari

Dance/drummer web site:

Membranophones	Idiophones	Areophones	Chordophones

Homemade instruments:

Membranophones	Idiophones	Areophones	Chordophones

Amadinda web site:

Membranophones	Idiophones	Areophones	Chordophones

Cora Connection web site:

Membranophones	Idiophones	Areophones	Chordophones

The Mbira Page web site:

Membranophones	Idiophones	Aerophones	Chordophones

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Who, What, When, Where, Why, and How Class Discussion Journal

Room Number: _____ Teacher's Name: _____

Class discussion on (write name of country): _____

Who uses percussion to create and communicate?

What percussion is used to create and communicate?

When is percussion used to create and communicate?

Where is percussion used to create and communicate?

Why is percussion used to create and communicate?

How is percussion used to create and communicate?