My Visit to The Children’s Museum of Indianapolis
Special Note

Your health and safety are our top priority, and our staff have been working hard to prepare to welcome you back! In collaboration with an advisory council of scientists, physicians, and public health officials, we have implemented new policies and procedures to support your family’s ability to plan a safe visit. In accordance with CDC recommendations, we expect our staff and visitors to follow social distancing guidelines, and face masks are required for all visitors ages 2 and older, unless medically unable to wear a mask. Although some experiences will be closed for safety purposes, there is still so much to see and do!

In order to create the safest possible environment for our staff and visitors, we have removed items from our galleries that cannot be thoroughly sanitized multiple times per day, and closed spaces that do not allow for social distancing. After careful study and deliberation, we have removed or closed the following:

• Playscape (nursing rooms and restrooms are still accessible)
• Crawl-in tunnels and the mirror maze
• The Fantasy Treehouse of Sport
• Water tables
• Play tables
• Costumes and other plush/fabric items
• Shared art supplies

Additional high-touch experiences throughout exhibits may be closed. You can find out what’s different in your favorite exhibit at childrensmuseum.org/exhibit-updates.

Full details are available on our website at childrensmuseum.org/procedures. Staff will be cleaning touchable surfaces regularly, but wipes will also be provided so that visitors may clean surfaces before and after use as desired; more than 100 hand sanitizer stations are also located throughout the building. Each gallery will close for approximately 30 minutes during the day for a thorough cleaning; closure times are available online and in the Museum Map provided on site.

Our Customer Service Center is happy to answer any questions you may have; please call (317) 334-4000 or e-mail customerservice@childrensmuseum.org.
I am going to The Children’s Museum of Indianapolis today. I will know I am there when I see the dinosaurs!
There are lots of things to see and do at the museum. Some things may be a little different from the last time I was there. I can still learn new things and have fun! If I want to check what has changed, I can see a list of all changes here: https://www.childrensmuseum.org/exhibit-updates
When we get to the museum, I will put my mask on before we go inside and remember to stay close to my own family or group.
I will walk above the street on the Skywalk to go inside the museum.
When I go inside, I will see a giant toy robot named Bumblebee. Sometimes it may rotate or talk.
I will see museum staff doing a lot of cleaning to help keep everyone safe. We can see a full list of when exhibits will be closed for cleaning throughout the day at childrensmuseum.org/exhibit-cleaning-times.
There are lots of exhibits in the museum. My family and I will decide which ones to see. We may not have time to see everything. We can check the museum map when we get there to see when exhibits will be closed for cleaning.
Museum staff wear name tags like this one. Many of them wear shirts that have the museum logo on them, but some wear costumes in the exhibits. They can tell me about the exhibits or help me if I get lost.
Museum staff and visitors also wear masks to keep each other safe! We will stay at least six feet apart from staff and other families while we are at the museum. (Fun fact: Six feet is about the height of a Terracotta Warrior!)
We will scan our tickets or membership card at the entry gates.
We can use the ramp to go between floors. There is a colorful glass sculpture in the middle. We will follow the arrows when we go up or down the ramp. We may also take the elevator, and we may take turns with other families.
Sometimes we might have to wait in line to go into a gallery. Markings on the floor will show us where to stand!
We can use hand sanitizer before and after doing an activity.
We can also use wipes to clean interactives and touchscreens before and after we use them.
One exhibit we might visit is **DINOSPHERE**. I will see large dinosaur bones, and I may hear pretend dinosaur noises. I may hear a thunderstorm and see flashes like lightning, but these are pretend, too.
In **ALL ABOARD** I can see a real train! There is a loud bell that rings during the sound and light show, which starts every 30 minutes beginning at 10:00 AM.
In TREASURES OF THE EARTH I can visit an Egyptian tomb, a shipwreck, and an army of Terra Cotta Warriors. The tomb is a darker space, and I will hear music playing. I may see flashing lights during the sound and light show.
In FIREWORKS OF GLASS I can see colorful glass sculptures and and look for special pieces in the ceiling. This can be a quiet space on less busy days.
In BEYOND SPACESHIP EARTH I can play games and look at objects to learn about being an astronaut on the International Space Station. This is a smaller space with lots of colors and patterns, and we may have to wait our turn to go in.
I can see a show in the **SPACE OBJECT THEATER**. A staff member might show me where to sit. When the show starts it will be dark so that everyone can see the video on the dome. The show is loud and the seats might rumble.
We can also visit AMERICAN POP where I will see comic books, movie costumes, and vintage toys. I can create my own superhero! I will hear lots of sounds from movies and music.
In **BARBIE YOU CAN BE ANYTHING** I can try out lots of careers! I will also see many different Barbie dolls. This is a loud space and I will hear bees buzzing near the beekeeper activity, but there are no real bees.
I can learn all about storms in WILD WEATHER. This is a loud space, and I will hear lots of different weather sounds. I may see flashing lights from lightning effects.
In TAKE ME THERE: GREECE I can learn Greek words, care for pretend sea turtles, and try musical instruments. The lights in the gallery will change color and brightness so we can pretend it is daytime or nighttime.
In BIG, BAD, AND BIZARRE I can look at dinosaur art and see what a *T. rex* might have looked like with feathers.
We might visit **THE POWER OF CHILDREN**. I will hear stories about children who were brave. There are voice recordings playing. Times for sound and light shows are listed outside of each program space. These shows can be loud.
There is a real CAROUSEL that I can ride. I will wait in line until it is my turn, and then a museum staff member will show me which animal I can ride. This space will be loud when the carousel music plays.
In SCIENCEWORKS, I can see animals in a pond, explore a cave, and learn about different kinds of scientists.
We might also visit FIRST & GOAL where I can learn all about football and the Indianapolis Colts. I will hear sounds like cheering, whistles, and instructions from a video. I can practice drills that football players do.
In WORLD OF SPORT I will hear sounds from lots of sports at the same time. I can try out equipment from sports like hockey and gymnastics.
In the NATIONAL ART MUSEUM OF SPORT I can look at artwork. This is a quieter space, but I may hear sound from the next gallery, and music playing.
On nice days I can play outside in RILEY SPORTS LEGENDS EXPERIENCE. I can try out lots of different sports, race in the pedal cars, or run on the fitness path.
On busy days in RILEY SPORTS LEGENDS EXPERIENCE, I may have to be patient and wait in line, or take turns using the sports equipment. We will clean our equipment before and after we play.
If we get hungry, we might eat in the **FOOD COURT**. I might have to wait in line to get my food.
If we eat in the **FOOD COURT**, I can take my mask off at my table while I eat.
My family and I might visit the **MUSEUM STORE**. There are books and toys for visitors to buy.
At the end of my visit, I can wave goodbye to the dinosaurs. I had a great day at The Children’s Museum of Indianapolis!
From all of us at The Children’s Museum of Indianapolis, we can’t wait to see you again!